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ABSTRACT

The social Studies Assessment Program was a province-wide assessment of Social Studies concepts, skills, and attitudes in grades 3, 6, 9, and 12 in Manitoba (Canada) carried out during April, 1984. Designed to provide a profile of student performance on program objectives, the test was administered to a representative sample of students at each grade level. Teachers were given the option of testing additional students to compare their results to those of the provincial sample for each objective and skill area. This document contains the test, test manual, and scoring key for the grade 9 assessment. The 123-question test covers the four Social Studies program objectives: (1) knowledge, (2) values and attitudes; (3) thinking and research skills; and (4) social participation. Most questions are multiple choice, but some require written responses. The manual contains an overview of of the assessment program, general test information, and specific directions for administering the test and returning test materials. While the answer key is provided, machine scoring for the multiple choice questions by Management Information Services, Manitoba Department of Education is recommended. (BS)

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ED257866

№ 13237

SOCIAL STUDIES ASSESSMENT PROGRAM

CURRICULUM DEVELOPMENT AND IMPLEMENTATION BRANCH

GRADE 9

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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IM 850 333 (1983)

APRIL 1984

Manitoba Education

FIRST PART

THIS PART OF THE TEST HAS NO RIGHT OR WRONG ANSWERS. YOU ARE TO GIVE YOUR OWN OPINION OR TO STATE HOW OFTEN YOU BELIEVE CERTAIN THINGS HAPPEN.

THERE ARE TWO SAMPLE ITEMS BELOW. THE FIRST HAS BEEN DONE FOR YOU. THE ANSWER GIVEN IS "B". NOTE HOW THE CIRCLE BELOW THE LETTER HAS BEEN BLACKENED. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THIS CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION.

EACH QUESTION MUST HAVE ONE ANSWER ONLY.

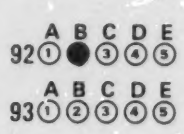
92. How often do you read science fiction?

A. Just about every day
B. At least once a week
C. At least once a month
D. A few times a year
E. Never

93. Canada is the best country in the world.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

SAMPLE ANSWER SHEET



BEGIN ON THE ANSWER SHEET AT NUMBER 1.

STOP PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

A. SOCIAL PARTICIPATION

1. In your Social Studies class, how often do students listen or take notes while your teacher does the talking?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

2. In your Social Studies class, how often do students discuss Social Studies topics as part of their lessons?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

3. In your Social Studies class, how often do students discuss current events?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

4. In your Social Studies class, how often do students work together in small groups?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

5. In your Social Studies class, how often do outside speakers come to talk to the class?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

6. As part of your Social Studies work, how often are you involved in projects that study community problems?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

7. As part of your Social Studies course, how often do you go on trips or visits outside the classroom (e.g., to do interviews, to visit museums, and so on)?

   A. Just about every day
   B. At least once a week
   C. At least once a month
   D. A few times a year
   E. Never

8. As part of your Social Studies, how often have you written a letter to a newspaper, a politician, or anyone else, about a Social Studies topic?

   A. Often
   B. Three times
   C. Twice
   D. Once
   E. Never

9. How often have you personally been involved in a group such as a political party, a pressure group, or a group that tried to change something?

   A. Often
   B. Three times
   C. Twice
   D. Once
   E. Never

10. In your Social Studies class, how often do you study or discuss ways that ordinary people can get involved in social and political issues?

    A. Just about every day
    B. At least once a week
    C. At least once a month
    D. A few times a year
    E. Never

B. ATTITUDES AND VALUES

11. How do you personally feel about the future?

    A. Very optimistic
    B. Fairly optimistic
    C. Undecided
    D. Fairly pessimistic
    E. Very pessimistic

12. Multiculturalism serves to divide the people of Canada by emphasizing differences rather than similarities.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

13. People should have the right to march and demonstrate in support of what they believe.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

14. Our elected leaders usually know what is best for the country.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

15. There is nothing that ordinary Canadians can do to help the poorer countries of the world.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

16. English and French should be official languages all across Canada.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

17. Multiculturalism is a good policy for Canada.

    A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

18. Canada should restore the death penalty for serious crimes.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

19. Ordinary people like my parents and my friends' parents can influence the political system.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

20. United States television programs are a threat to Canada's identity.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

21. Rich provinces should help poorer provinces by giving them money so that all Canadians have more or less the same standard of living.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

22. Non-white Canadians do not get a fair deal in Canada compared to white Canadians.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

23. Women and men in Canada are treated as equals.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

24. Labour unions should become stronger and have more influence generally.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

25. People must always be free to criticize their government.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

26. People of certain races and religions should not be accepted as immigrants to Canada.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

27. Government should stay out of the economy and let business people run their own affairs.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

28. People who are poor in Canada have only themselves to blame.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

29. People should look after their own problems, such as hospital and medical expenses and unemployment insurance, and not expect government to look after them.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

30. Canada should take steps to reduce United States influence over her economy, even if it means a lower standard of living.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

31. All Canadians, whether they are rich or poor, get equal treatment under the law.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

32. Canada should give more aid to Third World countries.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

33. In international affairs Canada is too closely linked with the policies of the U.S.A.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

34. Canadians should give up some of their high standard of living in order to help the poorer countries of the world.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly disagree

THIS IS THE END OF THE FIRST PART.

SECOND PART

KNOWLEDGE

THE QUESTIONS IN THIS PART HAVE ONLY 1 BEST OR CORRECT ANSWER. READ EACH STATEMENT AND ALL THE SUGGESTED ANSWERS BEFORE YOU DECIDE ON THE BEST OR CORRECT ANSWER.

THE SAMPLE QUESTIONS ON THIS PAGE ARE TO BE ANSWERED ON THE SAMPLE SHEET BELOW. BLACKEN THE CIRCLE BELOW THE LETTER (A,B,C,D,E) THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THE FIRST CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION. EACH QUESTION MUST HAVE ONE ANSWER ONLY.

STUDY THE 2 SAMPLE QUESTIONS BELOW. THE FIRST ONE HAS BEEN DONE FOR YOU. YOU ARE TO DO THE SECOND ONE WITH YOUR TEACHER.

89. The capital of Canada is

A. Winnipeg.
B. Toronto.
C. Ottawa.
D. Montreal.
E. Vancouver.

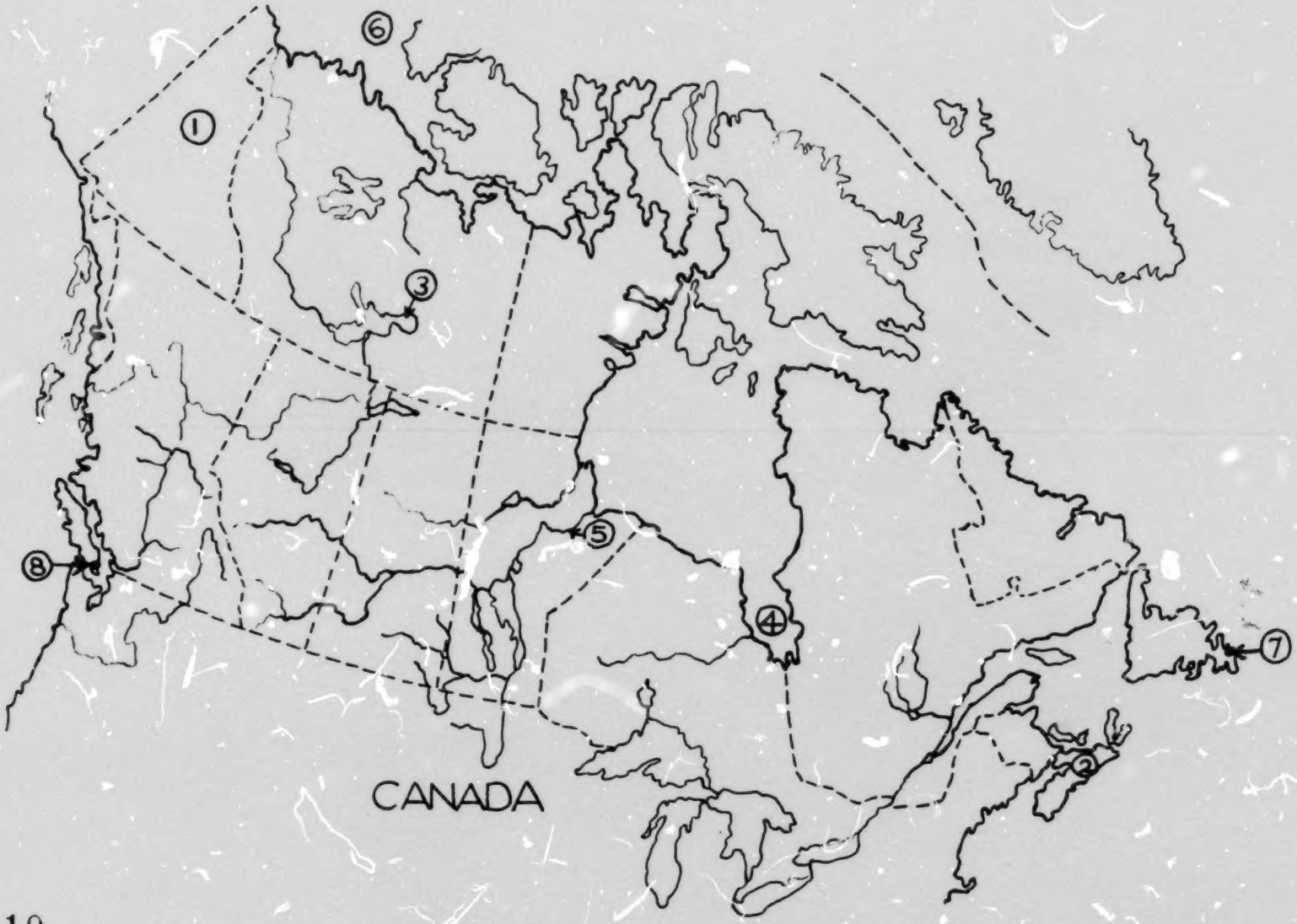
90. The term that best describes Canada's political system is

A. parliamentary democracy.
B. capitalism.
C. dictatorship.
D. welfare state.
E. multiculturalism.

SAMPLE ANSWER SHEET

	A	B	C	D	E
89	①	②	●	④	⑤
90	①	②	③	④	⑤

STOP PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.


1
2
3
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7
8
CANADA

A. KNOWLEDGE

35. The province or territory indicated by the number 1 on the map is

A. Yukon
B. Northwest Territories
C. British Columbia
D. Labrador
E. Alaska

36. The province or territory indicated by the number 2 on the map is

A. Prince Edward Island
B. Newfoundland
C. Cape Breton Island
D. New Brunswick
E. Nova Scotia

37. The lake indicated by the number 3 on the map is

A. Great Slave Lake
B. Great Bear Lake
C. Lake Athabaska
D. Reindeer Lake
E. Lake Mackenzie

38. The body of water indicated by the number 4 on the map is

A. Fox Basin
B. Hudson Bay
C. James Bay
D. Bay of Fundy
E. Gulf of St. Lawrence

39. The river indicated by the number 5 on the map is

A. Thompson River
B. Winnipeg River
C. Nelson River
D. Hudson River
E. Saskatchewan River

40. The area of water indicated by the number 6 on the map is

A. Alaska Sea
B. Baffin Strait
C. Bering Sea
D. Beaufort Sea
E. MacKenzie Gulf

41. The city indicated by the number 7 on the map is

A. Cornerbrook
B. Fredericton
C. Sydney
D. Halifax
E. St. John's

42. The city indicated by the number 8 on the map is

A. Vancouver
B. Prince Rupert
C. Portland
D. Victoria
E. Prince Albert

43. Which one of the following statements best describes where the majority of Canada's population lives?

A. Within the prairie provinces
B. Within 200 km of Montreal
C. Within 200 km of the Canadian-U.S. border
D. Within Ontario
E. Within British Columbia and Alberta

44. Which one of the following series of words best describes the Canadian Shield?

A. Fertile soils, grasslands, flat
B. Many lakes, rocky, glaciated, forested
C. Coastal plain, low, swamps and bogs
D. Cold, ice-covered, flat lowlands
E. Mountainous, forested, cold

45. In the past, Canada encouraged immigration from other countries MAINLY because it

A. needed workers.
B. wanted to please the governments of other countries.
C. wanted to help victims of persecution.
D. wanted to make Canada a more interesting place to live.
E. wanted to increase her military strength.

46. Which one of the following is a Canadian owned weekly news magazine?

A. Time
B. MacLeans
C. Readers' Digest
D. Newsweek
E. National Enquirer

47. The percentage of Canada's population which speaks French as its first language is about

A. 10%.
B. 25%.
C. 40%.
D. 5%.
E. 55%.

48. Which one of the following is NOT intended to promote the development of a Canadian identity in culture and education? SELECT THE EXCEPTION.

A. Canadian content quotas in radio and TV programming
B. Canada Council grants
C. National Hockey League expansion in the United States
D. Restrictions on hiring of non-Canadians for teaching positions in Canadian universities
E. Government support of the C.B.C.

49. Which one of the following is NOT a Canadian?

A. Margaret Trudeau
B. Farley Mowat
C. Burton Cummings
D. John Denver
E. Anne Murray

50. Canada's official policy of encouraging people to keep their customs and heritage is best described as

A. melting pot.
B. bilingualism.
C. federalism.
D. multiculturalism.
E. nationalism.

51. Which one of the following organizations is responsible for controlling the amount of Canadian programming on radio and television?

A. N.F.B.
B. C.B.C.
C. A.C.T.R.A.
D. C.U.S.O
E. C.R.T.C.

52. Which one of these countries is Canada's largest trading partner?

A. Soviet Union
B. Britain
C. Japan
D. United States
E. China

53. Which one of the following describes the Speech from the Throne?

A. A speech written and delivered by the Queen when she visits Canada
B. A statement of government policies and legislative plans read at the beginning of a Parliamentary session
C. A speech about Canadian government written by the Queen and read by the Governor-General.
D. A statement expressing support for the monarchy in Canada
E. An annual New Year's message broadcast from London

54. Which one of the following statements best describes Canada's policy on capital punishment?

A. Some provinces, but not all, have abolished it
B. It has been officially abolished throughout Canada
C. it exists only where police officers and prison guards are murdered
D. It exists for all really serious crimes
E. It is automatically applied in cases of murder

55. Which one of the following statements best describes the task of the Official Opposition in both the federal parliament and the provincial legislature?

A. To prevent the government from passing any laws
B. To approve the appointment of government officials
C. To check on the behaviour of judges
D. To organize the running of elections
E. To criticize the government and make it explain its actions.

56. To which one of the following organizations does Canada NOT belong?

A. U.N.
B. O.A.S.
C. N.A.T.C.
D. N.O.R.A.D.
E. The Commonwealth

57. Which one of the following best describes Canada's economic system?

A. Government planning
B. Socialism
C. Private enterprise
D. Mixed economy
E. Democracy

58. Which one of the following is a matter for civil law?

A. Murder
B. Theft
C. Arson
D. Kidnapping
E. Contractual disputes

59. Whether a person is guilty or innocent of a serious crime, such as murder, is decided by

A. a jury.
B. a judge.
C. a magistrate.
D. a lawyer for the prosecution.
E. a lawyer for the defence.

60. Which one of the following is NOT guaranteed by the Constitution (Canada Act)?

A. Democratic rights
B. Aboriginal rights
C. Minority language education rights
D. Property rights
E. Fundamental freedom

61. Which one of the following statements best describes the Supreme Court of Canada?

A. It deals only with the most serious crimes
B. It chooses the Governor-General
C. It deals only with appeals from other courts
D. It deals only with disputes between the federal and provincial governments
E. It appoints judges and magistrates

62. Juvenile courts

A. deal with cases where the defendant is over 21.
B. do not publish names of defendants in the press.
C. handle only serious cases such as assault.
D. handle only civil cases.
E. deal only with drug offences.

63. Which one of the following is NOT a duty of the police?

A. To punish criminals
B. To arrest people breaking the law
C. To question suspects
D. To enforce the law
E. To supervise demonstrations

64. The person who deals with people who think they have been treated unfairly by government officials is called the

A. ombudsman.
B. public defender.
C. chief magistrate.
D. civil servant.
E. deputy minister.

65. The idea that prisons should try to reform prisoners so that they do not commit more crimes is best described as

A. deterrence.
B. retribution.
C. rehabilitation.
D. capital punishment.
E. plea bargaining.

66. Which one of the following is often used to describe the relationship of the Canadian economy to the United States economy?

A. Free trade
B. Economic nationalism
C. Equal partners
D. Branch plant economy
E. Undefended border

67. Which one of the following best defines a multinational corporation?

A. A company which operates in many different countries
B. A company under the control of the United Nations
C. A company whose board of directors represents different countries
D. A company that exports its products to more than one country
E. A company that is government owned

68. Which one of the following statements best describes a recession?

A. A period of rapid economic growth
B. A period in which the unemployment rate is not affected
C. Does not happen in Canada
D. Happens as a result of regional disparity
E. Causes layoffs and a drop in consumer spending

69. Unemployment insurance, family allowance and old age pension are paid by the

A. municipal governments.
B. provincial governments.
C. lotteries.
D. federal government.
E. United Way.

70. Petrocan was set up by the Canadian government to

A. establish greater Canadian control over the oil and gas industry.
B. monitor pollution levels created by car exhaust fumes.
C. control the export of gasoline to the United States.
D. help developing countries with economic and social assistance.
E. help the multinational corporations out of a difficult financial situation.

71. Which one of the following describes someone elected to the House of Commons?

A. M.L.A.
B. M.N.A.
C. M.P.P.
D. P.C.
E. M.P.

72. Which of the following is a power which belongs ONLY to municipal governments?

A. Highway construction
B. Operating prisons
C. Operating magistrates' courts
D. Generating electricity
E. Assessing property taxes

73. Federal and provincial elections must be held

A. at least once every five years.
B. whenever the Governor-General decides.
C. at regular four-year intervals.
D. whenever the government chooses.
E. every two years.

74. Which one of the following statements best defines the term "cultural mosaic"?

A. A policy which imposes the same culture and language on everyone
B. A policy which allows people to keep many of their cultural traditions
C. A policy which allows only certain groups as immigrants into a country
D. A policy which gives people a certain length of time to become citizens
E. A policy which says that citizenship depends upon a person's ethnic background

75. Which one of the following is an example of secondary industry?

A. Fishing
B. Potato growing
C. Automobile assembly
D. Bus driving
E. Hospitals

76. A government is expected to resign when

A. it loses a vote of confidence in the House of Commons.
B. it is told to do so by the Speaker.
C. it has been in power for four years.
D. it is opposed by the Senate.
E. it loses a referendum.

77. The official responsible for enforcing the rules of debate and procedure in the House of Commons is

A. the Prime Minister.
B. the Speaker.
C. the Chief Whip.
D. the Chief Justice.
E. the Leader of the House.

78. The regular, private meeting of M.P.'s and Senators from one party where open discussion of party policies may take place is called a

A. press gallery.
B. committee of the whole.
C. constituency meeting.
D. caucus.
E. private member's bill.

79. Cabinet Ministers are selected by the

A. Prime Minister.
B. Governor-General.
C. Queen.
D. House of Commons.
E. voters.

80. In practice, the Governor-General has the power to

A. stop a money bill.
B. act as the symbolic head of government.
C. appoint cabinet ministers.
D. control immigration.
E. oppose government legislation.

81. Which one of the following statements best describes the purpose of NORAD?

A. To provide for the air defence of North America
B. To keep the peace in the Middle East
C. To help defend Western Europe
D. To keep the peace in Central America
E. To give aid to Third World Countries

82. The amount of resources and energy that the average Canadian will consume in a lifetime compared to that of the average African will be

A. less.
B. about the same.
C. about 5 times as much.
D. about 50 times as much.
E. about 10 times as much.

83. Which one of the following best describes the Third World?

A. All the countries of the southern hemisphere
B. All the countries facing serious problems of economic development
C. All the countries that do not follow the lead of either the U.S.A. or the U.S.S.R.
D. All the countries that possess nuclear weapons
E. All the countries that do not belong to the United Nations

84. Which one of the following is the main purpose of the United Nations?

A. To enforce laws
B. To spread democracy throughout the world
C. To create a world government
D. To abolish communism
E. To help countries settle disputes without war

85. Which one of the following statements most accurately describes Canada's pattern of trade?

A. Canada mostly exports manufactured goods and imports raw materials
B. Canada exports a great deal but imports very little
C. Canada mostly exports raw materials and imports manufactured goods
D. Canada neither exports nor imports much of anything
E. Canada exports exactly as much as she imports

86. Which one of the following Canadian industries is largely owned by non-Canadians?

A. Banking
B. Radio and television broadcasting
C. Insurance
D. Automobile manufacturing
E. Railways

STOP DO NOT GO TO THE NEXT PAGE UNTIL REQUESTED TO DO SO.

THIRD PART

THINKING AND RESEARCH SKILLS

QUESTIONS 87 TO 121 ARE TO BE ANSWERED ON THE ANSWER SHEET

QUESTIONS 122 AND 123 ARE TO BE ANSWERED IN THE TEST BOOKLET IN THE SPACES PROVIDED.

CONTINUE ON THE ANSWER SHEET AT NUMBER 87.

FORTY MINUTES ARE ALLOTTED TO THIS PART OF THE TEST. TRY TO LEAVE ROUGHLY TWENTY MINUTES FOR QUESTIONS 122 AND 123 WHICH NEED LONG ANSWERS.

PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

Questions 87 to 89 are based on the following paragraph. Read it carefully and then answer the questions in the answer booklet (87 to 89).

> *The Senate of Canada provides regional representation on a non-elective basis, and is expected to be high and dry above the ebb and flow of party politics. Its powers, in all respects except one, are equal to those of the House of Commons. The one exception is that bills to impose taxes or to appropriate public money must originate in the lower house.*
>
> *The Senate was never intended to be a competitor of the House of Commons in the field of legislation, but the agreement of the Senate is necessary before any piece of legislation, public or private, can become law.*
>
> *The Senate provides a national forum for the discussion of public issues and the airing of grievances from any part of Canada, and through its committees it makes studies in depth of matters of public concern.*

87. Which one of the following statements most closely represents the view of the writer?

A. The Senate is more powerful than the House of Commons
B. The Senate is just as powerful as the House of Commons
C. The Senate is almost as powerful as the House of Commons
D. The Senate should replace the House of Commons in certain issues
E. The Senate's powers should be increased

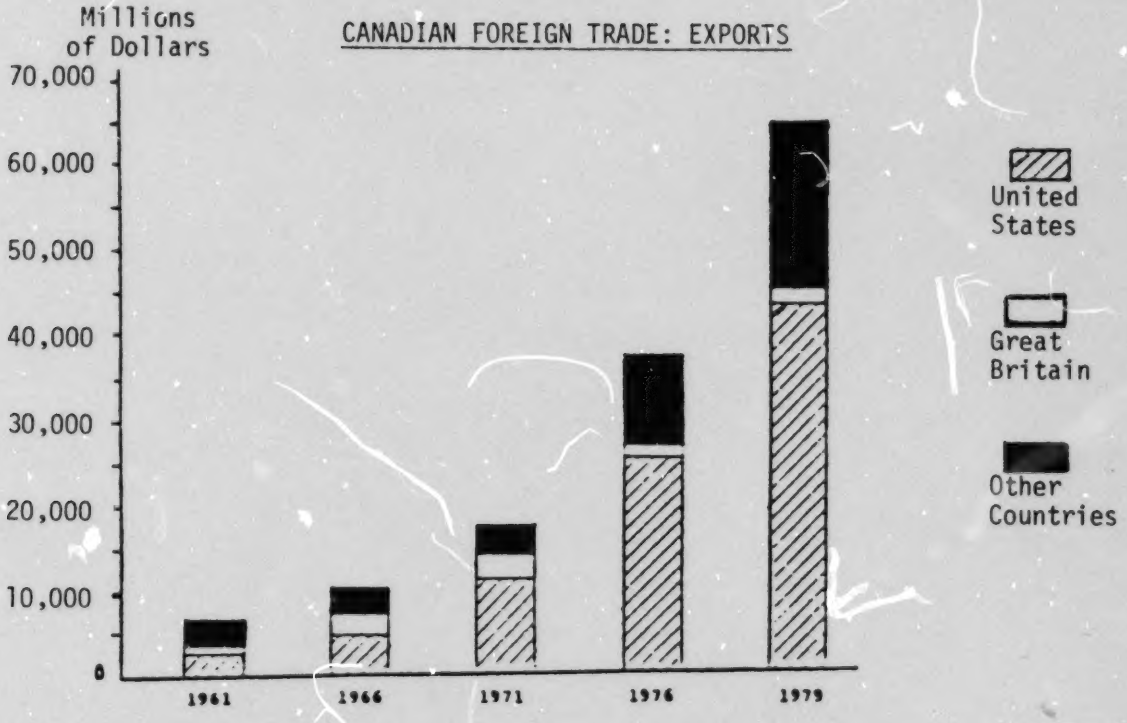
88. Which one of the following statements most closely represents the view of the writer?

A. The Senate is not influenced by party politics
B. Party politics play an important part in the Senate
C. Party politics should be abolished from the Senate
D. Senators should be elected by the people
E. The Senate must follow the wishes of the elected government

89. According to the writer, which one of the following is NOT a power of the Senate?

A. To represent the different regions of Canada
B. To study issues that concern Canadians
C. To discuss questions of public concern
D. To approve bills passed by the House of Commons
E. To control the House of Commons' decisions about taxes

Questions 90 to 94 are based on this graph. Study it carefully and then answer the questions.



90. The value of Canadian exports to the United States between 1961 and 1979

A. decreased steadily.
B. increased steadily.
C. remained the same.
D. decreased and then increased.
E. increased and then decreased.

91. The value of goods exported from Canada to the United States in 1979 was

A. less than half the value of the 1961 exports.
B. approximately twice the value of the 1961 exports.
C. about five times the value of the 1961 exports.
D. about fifteen times the value of the 1961 exports.
E. about twenty times the value of the 1961 exports.

92. In 1961 the percentage of total Canadian exports that went to the United States was approximately

A. 10%.
B. 25%.
C. 40%.
D. 75%.
E. 85%.

93. In 1979 the percentage of total Canadian exports that went to the United States was approximately

A. 75%.
B. 50%.
C. 25%.
D. 10%.
E. 40%.

94. In 1979 the value of Canada's exports to the United States was approximately

A. 5,000 million dollars.
B. 10,000 million dollars.
C. 25,000 million dollars.
D. 45,000 million dollars.
E. 63,000 million dollars.

95. Which one of the following would be the MOST difficult to prove either true or false?

A. Wilfrid Laurier won the 1911 general election
B. The average January temperature in Winnipeg is lower than in Churchill
C. The cost of living in Canada is higher than in the U.S.A.
D. Technology is Canada's biggest problem today
E. More Canadians drive cars today than twenty years ago

Questions 96 and 97 are based upon this statement. Read it carefully and then answer the questions on the answer sheet.

A lot of people want to buy apples, but apples are in short supply.

96. The price of apples will

A. go down.
B. go up.
C. stay the same.
D. drop rapidly and then go up.
E. none of the above.

97. This is an example of

A. government planning.
B. supply and demand.
C. inflation.
D. consumer protection.
E. consumer sovereignty.

98. Which ONE of the following statements best describes the idea of the "rule of law"?

A. The same laws apply to everyone, no matter who they are
B. Laws are made by judges and lawyers
C. Laws cannot be changed or altered by anyone.
D. All provinces should have exactly the same laws
E. Important political problems should be given to the courts to decide

99. To find out most quickly whether a Canadian Studies Textbook has a chapter on "Canadian Government", one should

A. read the Index.
B. read the whole book.
C. read the Table of Contents.
D. read the Bibliography.
E. read the Introduction.

100. Which ONE of the following is a statement of opinion, NOT a fact?

A. Canada is right to test the Cruise missile
B. Canada sells nuclear reactors to other countries
C. Canada uses nuclear power
D. The Cruise missile will be tested by the U.S. Air Force
E. Some Canadians oppose the Cruise missile

101. If you wanted to find out an author's purpose in writing a book, the best place to look would be the

A. Index.
B. Introduction.
C. Bibliography.
D. Table of Contents.
E. Acknowledgements.

102. Which ONE of the following statements supports this general statement: Human pollution of the oceans may upset the balance of the cycle of ocean life?

A. Experts believe that the world will be short of food in the future
B. Dumping nuclear wastes in the ocean may poison ocean life
C. Canadian waters produce large amounts of fish
D. Canada's fishing industry is facing serious economic problems
E. Canada played an important part in the recent law of the sea conference

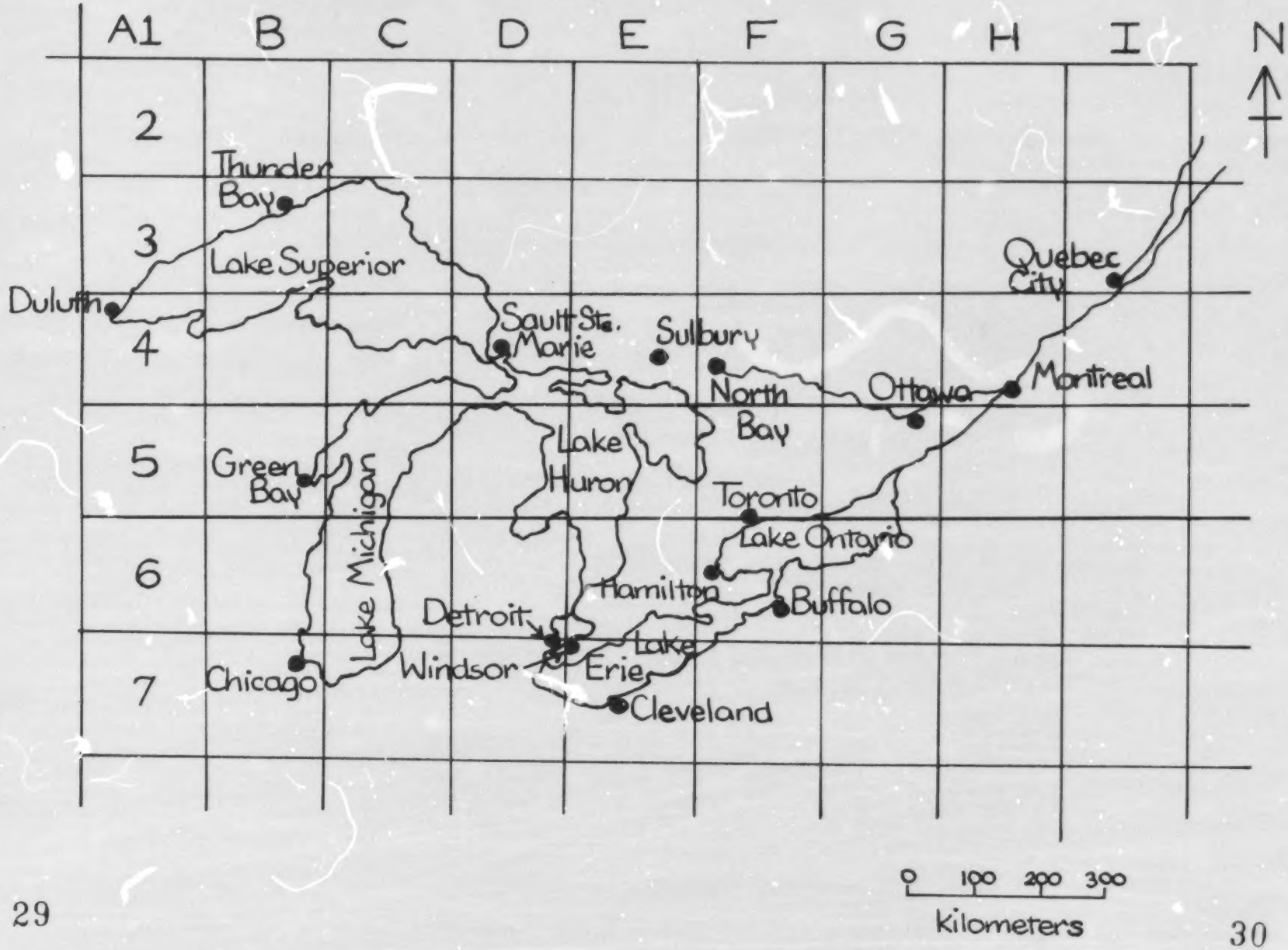
103. Latitude 50^{o} N

A. forms the border between the United States and Mexico.
B. is a line running through or near Philadelphia, Denver, and Indianapolis.
C. forms the border between Manitoba and North Dakota.
D. is a line running through or near Winnipeg, Medicine Hat, and Regina.
E. forms the Equator.

104. Which ONE of the following is a statement of value and NOT a statement of fact?

A. Technology affects all of us
B. Canada is a technological society
C. Industrial development depends upon technology
D. Technology will always produce prosperity
E. The computer is an example of modern technology

Items 105 to 109 are based upon this map. Study the map and answer the items on on the answer sheet.



105. Using the grid, identify the city located in square B3.

A. Green Bay
B. Duluth
C. Chicago
D. Thunder Bay
E. Quebec City

106. The direction from Windsor to Toronto is

A. north.
B. north-east.
C. west.
D. south-west.
E. east.

107. The straight line distance from Toronto to Quebec City is

A. 700 km
B. 1,000 km
C. 400 km
D. 1,500 km
E. 900 km

108. If someone travels roughly 100 km south-west from Toronto, he or she will arrive in

A. Buffalo.
B. Ottawa.
C. Hamilton.
D. Windsor.
E. North Bay.

109. Which one of the following cities is located at the lowest elevation?

A. Thunder Bay
B. Sault Ste. Marie
C. Montreal
D. Toronto
E. Quebec City

110. Canada has laws limiting foreign ownership of Canadian companies. This is a sign of

A. a mixed economy.
B. private enterprise.
C. supply and demand.
D. the rule of law.
E. economic nationalism.

111. Which one of the following describes what an ambassador, a meat inspector, and a postal worker have in common?

A. All have elected government positions
B. All work for the municipal level of government
C. All are unable to vote in federal elections
D. All are civil servants
E. All must be members of trade unions

112. The statement that all Canadians like hockey is an example of

A. prejudice.
B. stereotyping.
C. discrimination.
D. nationalism.
E. racism.

113. A group of people that has adopted another culture is said to be

A. prejudiced.
B. racist.
C. discriminatory.
D. assimilated.
E. cultured.

114. Which one of the following would be MOST difficult to prove either true or false?

A. Government controls restrict the development of business
B. Tourism in Canada has greatly increased since 1950.
C. In the last twenty years, membership in trades unions has increased
D. Canada exports more forest products than it does agricultural products
E. A large proportion of Canadian industry is foreign controlled

115. Each of the following lists gives the same seven Canadian cities. Which one lists in order the cities you would pass through on a rail journey from west to east across Canada?

A. Vancouver - Regina - Calgary - Winnipeg - Thunder Bay - Sudbury - Montreal
B. Montreal - Thunder Bay - Sudbury - Winnipeg - Regina - Calgary - Vancouver
C. Vancouver - Winnipeg - Regina - Calgary - Thunder Bay - Sudbury - Montreal
D. Montreal - Sudbury - Thunder Bay - Winnipeg - Regina - Calgary - Vancouver
E. Vancouver - Calgary - Regina - Winnipeg - Thunder Bay - Sudbury - Montreal

Items 116 to 118 are based upon this passage. Read it carefully and then answer the items on the answer sheet.

What this island needs is solid, confident, dynamic leadership from the prime minister. He should, for a start, drastically reorganize his cabinet. The people don't much care for the prime minister's team. They are looking for new faces and new ideas. Why not a ruthlessly rebuilt cabinet? Why not a cabinet where the only qualification is ability to govern not party loyalty or political favors? The prime minister should forget about trying to play politics. He's a washout in that department. But he is still the prime minister. He has opportunities to do something useful. He owes it to the people to use them. The cabinet is the place to start.

116. According to this newspaper editorial, the cabinet

A. is unpopular with many people.
B. has done a good job.
C. is not loyal to the prime minister.
D. should be given another chance.
E. needs a few minor changes.

117. The main purpose of this editorial is

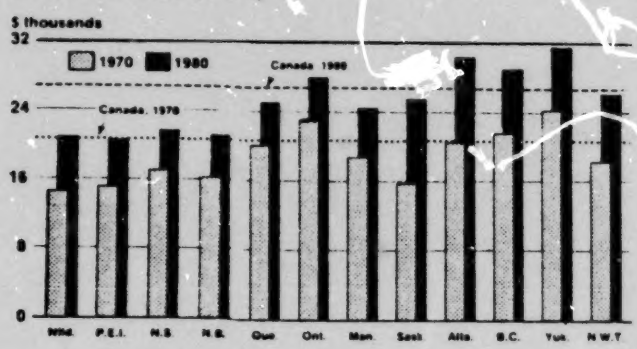
A. to demand the prime minister's resignation.
B. to demand a new election.
C. to demand that the government be more effective.
D. to demand reform of the parliamentary system.
E. to defend the cabinet.

118. This editorial can most accurately be described as

A. illogical.
B. fact.
C. revolutionary.
D. treason.
E. interpretative.

Items 119 to 121 are based on this graph. Study the graph and answer the items.

Average Family Income, 1970 and 1980
(in constant 1980 dollars)



119. Which one of the following areas had the highest average family income in 1980?

A. Alberta
B. Yukon
C. Northwest Territories
D. Manitoba
E. Ontario

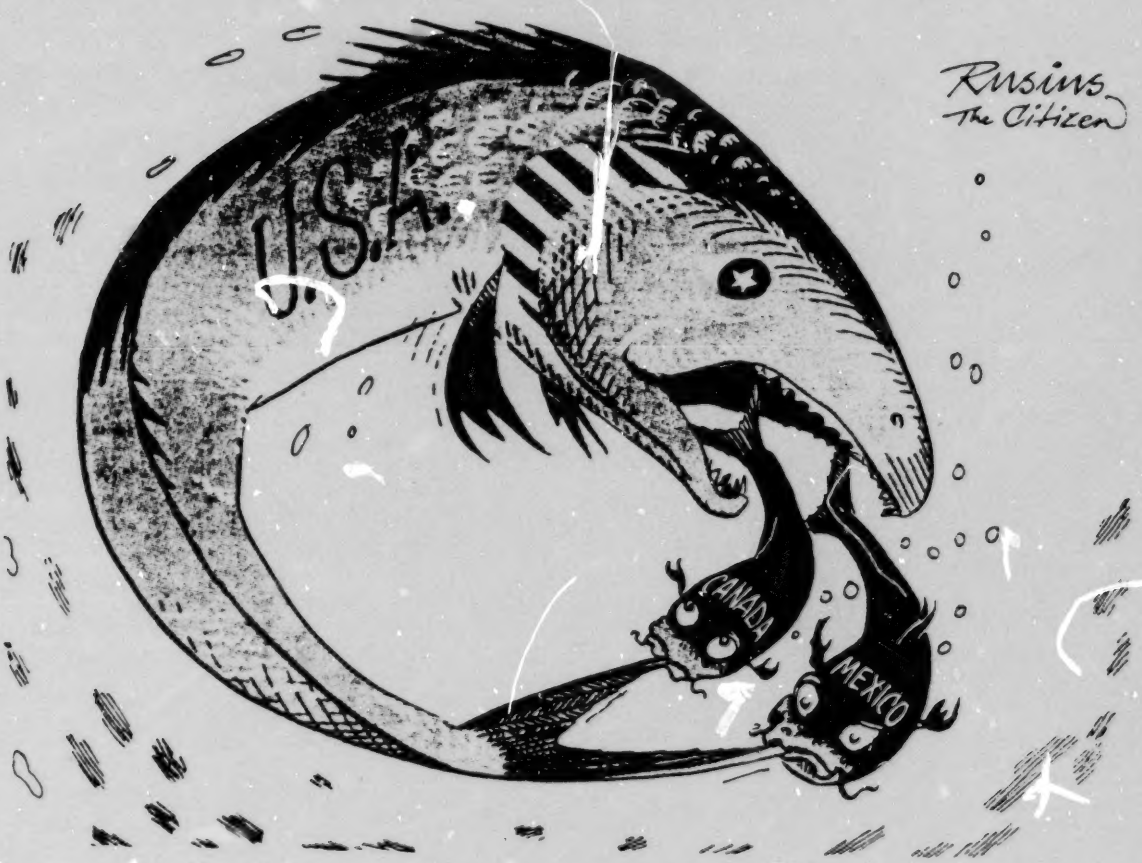
120. Compared to Prince Edward Island, the average family income in Alberta in 1980 was approximately

A. $10,000 higher.
B. $ 4,000 higher.
C. $14,000 higher.
D. $ 2,000 higher.
E. $ 6,000 higher.

121. Which one of the following areas had the largest increase in family income from 1970 to 1980?

A. Nova Scotia
B. Saskatchewan
C. Newfoundland
D. Quebec
E. Yukon

122. Study this cartoon and in the space provided explain its meaning.



Continental energy policy?

123. In the space provided in the answer booklet, write a paragraph on this topic: describe Canada to someone who has never visited it and who knows nothing about it.

STOP THIS IS THE END OF THE TEST.

SOCIAL STUDIES ASSESSMENT PROGRAM

CURRICULUM DEVELOPMENT AND IMPLEMENTATION BRANCH

GRADE 9

MANUAL

CONTENTS PAGE

General Test Information 1
Administering the Test: First Part 2
Administering the Test: Second Part 4
Administering the Test: Third Part 6
Return of Test Materials 7
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APRIL 1984

Manitoba
Education

THE ASSESSMENT PROGRAM

The purposes of the provincial student assessment program in Social Studies, as well as in other subject areas, are:

> to provide information on the level of student achievement to various levels of government, to the public, and to educators;
>
> to obtain data on student achievement that will assist in curriculum and program improvement at both the provincial and local levels;
>
> to provide assistance for teachers in the evaluation of their own students; and
>
> to assist school divisions in both student and system evaluation.

The Curriculum Development and Implementation Branch is conducting an assessment of Social Studies concepts, skills, and attitudes in grades 3, 6, 9 and 12. The purposes of this assessment are consistent with those of the overall assessment program. The intent is to gather information on a province-wide basis; therefore, the tests will be administered to a representative sample of students at each grade level. No individual students, classrooms, schools, or divisions will be identified in reports on the assessment -- only province-wide data will be reported.

The testing materials and reports are designed to provide a profile of student group performance on a number of program objectives. Teachers have been given the option of testing students in addition to those in the sample and of comparing their results to those of the province. This comparison can be made for each objective or skill area designated in the assessment.

The sample is representative of students of all ability levels from the province as a whole. In any given classroom, students selected may not be representative of all ability levels because only a limited number is taken from each classroom.

An important aspect of the assessment procedure is the involvement of practising classroom teachers. This occurs in several ways:

> teacher representation on the Joint Committee on Evaluation and on the Social Studies Technical Advisory Committee,
>
> teacher assistance in the identification and prioritization of objectives for assessment and in the interpretation of the results (meetings are held in several locations in Manitoba, before and after each assessment, with invitation for representation from all divisions and districts), and
>
> the provision of additional tests for teachers and schools wishing to test students other than those in the sample.

GENERAL TEST INFORMATION

1. Please read through these instructions before administering the test to your students. It is important and it helps the students if you are familiar with what is required.
2. Students will answer all questions on their answer sheets, EXCEPT for questions 122 and 123 which must be answered in the space provided in the test booklet.
3. Inform students that the test will take 80 - 90 minutes.
4. Students must use soft lead pencils when indicating their answers on the answer sheet. Ball point pens should NOT be used.
5. You may pronounce a word for a student but you should not explain its meaning or provide any other assistance in clarifying questions.
6. There is no penalty for guessing. Students may guess if they are not sure of the correct answer.
7. The test will be written in one sitting without a break.

DATE: The complete test is to be administered on Thursday, April 12, 1984 (April 11 is an alternate date).

MATERIALS REQUIRED:

Grade 9 test booklets
Grade 9 Manual
Answer sheets
Soft lead pencils and erasers
Scoring Key (packaged with test booklets)

TIME ALLOTMENTS:

Directions - 10 minutes
FIRST PART - 10 minutes
SECOND PART - 25 minutes
THIRD PART - 40 minutes

FORMAT: The test is divided into three parts, corresponding to the objectives of the grade 9 Social Studies program. The FIRST PART deals with social participation objectives and with values and attitudes. It contains questions 1 - 34. There are no "RIGHT" or "WRONG" answers to these questions. Students are asked simply to report on their opinions, attitudes and values.

The SECOND PART of the test contains questions 35 - 86 and deals with the knowledge objectives of the program. These are cognitive items for which there is one correct or best answer.

The THIRD PART of the test contains questions 87 - 123 and deals with the skill objectives of the program. These are cognitive items for which there is one correct or best answer. Note that the last two questions (122 and 123) require long answers and time should be allotted for them. It is suggested that the last twenty minutes of the test be reserved for these questions. Students should be told to plan their time accordingly.

ADMINISTERING THE TEST

1. Describe the length and purpose of the test to the students, by reading aloud to them the following:

   READ ALOUD:

   Students in grade 9 classes in Manitoba are writing this Social Studies test today. The purpose is to find out how well grade 9 students have learned some of the important ideas and skills in Social Studies. The results of this survey will be used to help improve Social Studies instruction in Manitoba schools. The questions in this test may be easy or they may be difficult for you. Regardless of the Social Studies program you have studied, it is important that you answer each question as carefully as you can. Doing the test requires 80 - 90 minutes.

2. Distribute the answer sheets.

   Students should not put their name on either the test booklets or answer sheets.

   Instruct students to:

   a) blacken the appropriate circle on the answer sheet to identify sex and grade (see sample answer sheet (side one) on page 8); and

   b) print their test booklet number in the "Identification Number" (boxes A to E on the answer sheet) and then to blacken the appropriate circles under the number on the answer sheet (see sample answer sheet).

FIRST PART

3. Distribute test booklets and instruct students to open their booklets to page 1 and read the information at the top of the page. Review with them the two sample questions provided (numbers 92 and 93). The student test booklet page 1 is reproduced on page 3 of this manual.

4. Inform students that if they wish to change an answer, they must erase their first choice completely.

5. There is no penalty for guessing.

6. When you are certain that students know how to use the answer sheet, ask them to turn to page 2 and begin the FIRST PART.

7. Students are to stop after they have completed the FIRST PART (item 34) and are not to go on until the entire class is ready. Do not wait unnecessarily long for the last few students to finish. Allow 10 minutes for the FIRST PART.

(This appears as Page 1 of the student booklet)

FIRST PART

THIS PART OF THE TEST HAS NO RIGHT OR WRONG ANSWERS. YOU ARE TO GIVE YOUR OWN OPINION OR TO STATE HOW OFTEN YOU BELIEVE CERTAIN THINGS HAPPEN.

THERE ARE TWO SAMPLE ITEMS BELOW. THE FIRST HAS BEEN DONE FOR YOU. THE ANSWER GIVEN IS "B". NOTE HOW THE CIRCLE BELOW THE LETTER HAS BEEN BLACKENED. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THIS CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION.

EACH QUESTION MUST HAVE ONE ANSWER ONLY.

92. How often do you read science fiction?

A. Just about every day
B. At least once a week
C. At least once a month
D. A few times a year
E. Never

93. Canada is the best country in the world.

A. Strongly agree B. Agree C. Undecided D. Disagree E. Strongly Disagree

SAMPLE ANSWER SHEET

BEGIN ON THE ANSWER SHEET AT NUMBER 1.

STOP PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

ADMINISTERING THE TEST

SECOND PART

1. Inform the students that questions 35 - 86 are different from those in the FIRST PART of the test in that they call for one correct or best answer.
2. Go over the instructions with them on page 7 of the test booklet (reproduced on page 5 of this manual).
3. Tell them that they have twenty-five minutes for this section.

(This appears as page 7 of the student booklet)

SECOND PART

KNOWLEDGE

THE QUESTIONS IN THIS PART HAVE ONLY 1 BEST OR CORRECT ANSWER. READ EACH STATEMENT AND ALL THE SUGGESTED ANSWERS BEFORE YOU DECIDE ON THE BEST OR CORRECT ANSWER.

THE SAMPLE QUESTIONS ON THIS PAGE ARE TO BE ANSWERED ON THE SAMPLE SHEET BELOW. BLACKEN THE CIRCLE BELOW THE LETTER (A,B,C,D,E) THAT CORRESPONDS TO THE ANSWER YOU HAVE CHOSEN. IF YOU CHANGE YOUR MIND AFTER YOU HAVE BLACKENED THE CIRCLE, ERASE THE FIRST CIRCLE BEFORE YOU BLACKEN ANOTHER CIRCLE FOR THAT QUESTION. EACH QUESTION MUST HAVE ONE ANSWER ONLY.

STUDY THE 2 SAMPLE QUESTIONS BELOW. THE FIRST ONE HAS BEEN DONE FOR YOU. YOU ARE TO DO THE SECOND ONE WITH YOUR TEACHER.

89. The capital of Canada is

A. Winnipeg.
B. Toronto.
C. Ottawa.
D. Montreal.
E. Vancouver.

90. The term that best describes Canada's political system is

A. parliamentary democracy.
B. capitalism.
C. dictatorship.
D. welfare state.
E. multiculturalism.

SAMPLE ANSWER SHEET

	A	B	C	D	E
89	①	②	●	④	⑤
	A	B	C	D	E
90	①	②	③	④	⑤

PLEASE DO NOT TURN THE PAGE UNTIL ASKED TO DO SO.

ADMINISTERING THE TEST

THIRD PART

1. Inform students that the questions in this part call for one CORRECT or BEST answer, EXCEPT for questions 122 and 123 which require interpretation and opinion.
2. Inform students that questions 122 and 123 call for written answers and that they should leave numbers 122 and 123 on the answer sheet blank, since they will be answered in the test booklet.
3. Allow forty minutes for the THIRD PART.
4. Instruct students to leave enough time to do the long-answer questions 122 and 123. It is suggested that twenty minutes be allotted for them.
5. Read the instructions for the THIRD PART (page 21 of the test booklet) to them. These instructions are reproduced below.

(This appears on page 21 of the student booklet.)

THIRD PART

THINKING AND RESEARCH SKILLS

QUESTIONS 87 TO 121 ARE TO BE ANSWERED ON THE ANSWER SHEET.

QUESTIONS 122 AND 123 ARE TO BE ANSWERED IN THE TEST BOOKLET IN IN THE SPACES PROVIDED.

CONTINUE ON THE ANSWER SHEET AT NUMBER 87.

FORTY MINUTES ARE ALLOTTED TO THIS PART OF THE TEST. TRY TO LEAVE ROUGHLY TWENTY MINUTES FOR QUESTIONS 122 AND 123 WHICH NEED LONG ANSWERS.

RETURN OF TEST MATERIALS

PROVINCIAL SAMPLE

Collect the test booklets and answer sheets and verify that each student has placed his/her booklet number on the answer sheet and that the appropriate circles below the number have been blackened.

If you selected OPTION I - TOTAL PARTICIPATION

1. Provincial Sample. You are to return the answer sheets and the test booklets of students designated for the Provincial Sample to the Curriculum Development and Implementation Branch. Place the answer sheets in the envelope provided. Then place the envelope and the test booklets in the large manilla envelope addressed to the Curriculum Development and Implementation Branch.

2. If you wish to retain the answers of students indicated in 1 above for your own scoring or for sending to the Management Information Services for your own scoring, transcribe the student answers onto the extra NCS answer sheets provided. (Xerox copies cannot be scored by computer.)

   Items 122 and 123 cannot be coded, but you may wish to record the answers of students, as the Management Information Services will not score them for you.

3. Scoring Keys are provided in the test booklet packages. However, the Management Information Services (MIS) has offered to score the multiple choice (machine scoreable) part of the tests for those schools that have opted for total participation. Scoring information and Scoring request forms have been sent to school principals.

4. If you wish individual student performance, keep a record of student names and identification numbers. The Management Information Services Branch will distinguish students by booklet number only.

If you selected OPTION II - SELECTIVE PARTICIPATION

Place student answer sheets in the envelope provided. Then place the envelope and the test booklets in the large manilla envelope addressed to the Curriculum Development and Implementation Branch. Do not return unused booklets.

SIDE 1

GENERAL PURPOSE — NCS — ANSWER SHEET

SEE IMPORTANT MARKING INSTRUCTIONS ON SIDE 2

NAME (Last, First, M.I.)

STUDENTS SHOULD NOT FILL IN THESE CIRCLES.

SEX (M)

GRADE OR EDUC 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

BIRTH DATE			IDENTIFICATION NUMBER										SPECIAL CODES					
MO	DAY	YR	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
			0	0	9	5	6											

Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec

1 A B C D E	11 A B C D E	21 A B C D E	31 A B C D E	41 A B C D E
2 A B C D E	12 A B C D E	22 A B C D E	32 A B C D E	42 A B C D E
3 A B C D E	13 A B C D E	23 A B C D E	33 A B C D E	43 A B C D E
4 A B C D E	14 A B C D E	24 A B C D E	34 A B C D E	44 A B C D E
5 A B C D E	15 A B C D E	25 A B C D E	35 A B C D E	45 A B C D E
6 A B C D E	16 A B C D E	26 A B C D E	36 A B C D E	46 A B C D E
7 A B C D E	17 A B C D E	27 A B C D E	37 A B C D E	47 A B C D E
8 A B C D E	18 A B C D E	28 A B C D E	38 A B C D E	48 A B C D E
9 A B C D E	19 A B C D E	29 A B C D E	39 A B C D E	49 A B C D E
10 A B C D E	20 A B C D E	30 A B C D E	40 A B C D E	50 A B C D E
51 A B C D E	61 A B C D E	71 A B C D E	81 A B C D E	91 A B C D E
52 A B C D E	62 A B C D E	72 A B C D E	82 A B C D E	92 A B C D E
53 A B C D E	63 A B C D E	73 A B C D E	83 A B C D E	93 A B C D E
54 A B C D E	64 A B C D E	74 A B C D E	84 A B C D E	94 A B C D E
55 A B C D E	65 A B C D E	75 A B C D E	85 A B C D E	95 A B C D E
56 A B C D E	66 A B C D E	76 A B C D E	86 A B C D E	96 A B C D E
57 A B C D E	67 A B C D E	77 A B C D E	87 A B C D E	97 A B C D E
58 A B C D E	68 A B C D E	78 A B C D E	88 A B C D E	98 A B C D E
59 A B C D E	69 A B C D E	79 A B C D E	89 A B C D E	99 A B C D E
60 A B C D E	70 A B C D E	80 A B C D E	90 A B C D E	100 A B C D E

TM

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SIDE 1

GENERAL PURPOSE - NCS® - ANSWER SHEET

FOR USE WITH ALL NCS SENTRY OPTICAL MARK READING SYSTEMS
SEE IMPORTANT MARKING INSTRUCTIONS ON SIDE 2

NAME (Last, First, M.I.)

SEX (M) (F)

GRADE OR EDUC 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

BIRTH DATE			IDENTIFICATION NUMBER										SPECIAL CODES					
MO	DAY	YR	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Jan																		
Feb																		
Mar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Apr	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
May	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Jun	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Jul		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Aug		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Sep		6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Oct		7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Nov		8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
Dec		9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

1 A B C D E	11 A B C D E	21 A B C D E	31 A B C D E	41 A B C D E
2 A B C D E	12 A B C D E	22 A B C D E	32 A B C D E	42 A B C D E
3 A B C D E	13 A B C D E	23 A B C D E	33 A B C D E	43 A B C D E
4 A B C D E	14 A B C D E	24 A B C D E	34 A B C D E	44 A B C D E
5 A B C D E	15 A B C D E	25 A B C D E	35 A B C D E	45 A B C D E
6 A B C D E	16 A B C D E	26 A B C D E	36 A B C D E	46 A B C D E
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8 A B C D E	18 A B C D E	28 A B C D E	38 A B C D E	48 A B C D E
9 A B C D E	19 A B C D E	29 A B C D E	39 A B C D E	49 A B C D E
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52 A B C D E	62 A B C D E	72 A B C D E	82 A B C D E	92 A B C D E
53 A B C D E	63 A B C D E	73 A B C D E	83 A B C D E	93 A B C D E
54 A B C D E	64 A B C D E	74 A B C D E	84 A B C D E	94 A B C D E
55 A B C D E	65 A B C D E	75 A B C D E	85 A B C D E	95 A B C D E
56 A B C D E	66 A B C D E	76 A B C D E	86 A B C D E	96 A B C D E
57 A B C D E	67 A B C D E	77 A B C D E	87 A B C D E	97 A B C D E
58 A B C D E	68 A B C D E	78 A B C D E	88 A B C D E	98 A B C D E
59 A B C D E	69 A B C D E	79 A B C D E	89 A B C D E	99 A B C D E
60 A B C D E	70 A B C D E	80 A B C D E	90 A B C D E	100 A B C D E

SIDE 2

101 A B C D E	111 A B C D E	121 A B C D E	131 A B C D E	141 A B C D E
102 A B C D E	112 A B C D E	122 A B C D E	132 A B C D E	142 A B C D E
103 A B C D E	113 A B C D E	123 A B C D E	133 A B C D E	143 A B C D E
104 A B C D E	114 A B C D E	124 A B C D E	134 A B C D E	144 A B C D E
105 A B C D E	115 A B C D E	125 A B C D E	135 A B C D E	145 A B C D E
106 A B C D E	116 A B C D E	126 A B C D E	136 A B C D E	146 A B C D E
107 A B C D E	117 A B C D E	127 A B C D E	137 A B C D E	147 A B C D E
108 A B C D E	118 A B C D E	128 A B C D E	138 A B C D E	148 A B C D E
109 A B C D E	119 A B C D E	129 A B C D E	139 A B C D E	149 A B C D E
110 A B C D E	120 A B C D E	130 A B C D E	140 A B C D E	150 A B C D E

151 A B C D E	161 A B C D E	171 A B C D E	181 A B C D E	191 A B C D E
152 A B C D E	162 A B C D E	172 A B C D E	182 A B C D E	192 A B C D E
153 A B C D E	163 A B C D E	173 A B C D E	183 A B C D E	193 A B C D E
154 A B C D E	164 A B C D E	174 A B C D E	184 A B C D E	194 A B C D E
155 A B C D E	165 A B C D E	175 A B C D E	185 A B C D E	195 A B C D E
156 A B C D E	166 A B C D E	176 A B C D E	186 A B C D E	196 A B C D E
157 A B C D E	167 A B C D E	177 A B C D E	187 A B C D E	197 A B C D E
158 A B C D E	168 A B C D E	178 A B C D E	188 A B C D E	198 A B C D E
159 A B C D E	169 A B C D E	179 A B C D E	189 A B C D E	199 A B C D E
160 A B C D E	170 A B C D E	180 A B C D E	190 A B C D E	200 A B C D E

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GENERAL PURPOSE

NCS®

ANSWER SHEET

FOR USE WITH ALL NCS SENTRY OPTICAL MARK READING SYSTEMS

EXAMPLES	IMPORTANT DIRECTIONS FOR MARKING ANSWERS
WRONG 1 ① ⊗ ③ ④ ⑤	• Use #2 pencil only.
WRONG 2 ① ② ✓ ④ ⑤	• Do NOT use ink or ballpoint pens.
WRONG 3 ① ② ③ ● ⑤	• Make heavy black marks that fill the circle completely.
RIGHT 4 ① ② ③ ● ⑤	• Erase cleanly any answer you wish to change
	• Make no stray marks on the answer sheet.

DO NOT WRITE IN THIS SPACE

Credits and Acknowledgements

Page 33 Cartoon
Ottawa Citizen

SOCIAL STUDIES ASSESSMENT PROGRAM

CURRICULUM DEVELOPMENT AND IMPLEMENTATION BRANCH

GRADE 9

SCORING

AFFECTIVE

The questions in the FIRST PART (1-34) are affective and, therefore, have no correct answers. It is suggested that you prepare a grid for recording student responses for these items. You can then get a count and/or percentage of different responses for each item. Provincial data will record the percentage of students selecting each option for each item, e.g., 22% chose A, 35% chose B, etc.

COGNITIVE

It is recommended that the tests are scored according to clusters of items, or subtests. Subtest scores are more meaningful than a total test score. For each item, the scoring key enclosed indicates:

1) the correct answer, and
2) the subtest to which the item belongs.

TM 850 333 (373)

APRIL 1984

Manitoba Education

	SUBTESTS		
	Knowledge	Thinking and Research Skills	Attitudes and Values
I. CANADA'S PHYSICAL ENVIRONMENT			
I.1 Overview of Canada	35-44	115	
I.2 Forces Challenging Canada's Survival		119-121	11,20,21
I. CANADIAN IDENTITY			
II.1 Who Is a Canadian?	46,48,49,51		
II.2 Canada's Multicultural Society	45,47,50,74		12,16,17,22,26
I. CANADIAN SOCIETY			
III.1 The Political Process	53,55,60,64, 69-73,76-80	87-89,111, 116-118	13,14,18,19, 25,29
III.2 The Legal Process	54,58,59,61-63, 65	98	23,31
III.3 The Economic Process	57,66-68,75,86	96,97,110,114	24,27,28
III.4 Technology and Society		04	
V. CANADA AND THE WORLD			
IV.1 Interdependence of Canada	52,56,81,84,85	90-94,122	30,33
IV.2 Canada & Third World	82,83		15,32,34
V. GENERAL SOCIAL STUDIES SKILLS		95,99-103, 105-109,112, 113,123	
I. GENERAL - SOCIAL PARTICIPATION Items 1 - 10			

te. The classification of these questions is inevitably arbitrary in some cases. Teachers should check for cases of overlap or duplication.

Knowledge

PART 2: ANSWER KEY

ITEM NO.	CORRECT ANSWER	SUBTEST	ITEM NO.	CORRECT ANSWER	SUBTEST
35	A	I.1	60	D	III.1
36	E	I.1	61	C	III.2
37	A	I.1	62	B	III.2
	C	I.1	63	A	III.2
	C	I.1	64	A	III.1
40	D	I.1	65	C	III.2
41	E	I.1	66	D	III.3
42	D	I.1	67	A	III.3
43	C	I.1	68	E	III.3
44	B	I.1	69	D	III.1
45	A	II.2	70	A	III.1
46	B	II.1	71	E	III.1
47	B	II.2	72	E	III.1
48	C	II.1	73	A	III.1
49	D	II.1	74	B	II.2
50	D	II.2	75	C	III.3
51	E	II.1	76	A	III.1
52	D	IV.1	77	B	III.1
53	B	III.1	78	D	III.1
54	B	III.2	79	A	III.1
55	E	III.1	80	B	III.1
56	B	IV.1	81	A	IV.1
57	D	III.3	82	D	IV.2
58	E	III.2	83	B	IV.2
59	A	III.2	84	E	IV.1
			85	C	IV.1
			86	D	III.3

Grade 9

Thinking and Research Skills

PART 3: ANSWER KEY

ITEM NO.	CORRECT ANSWER	SUBTEST	ITEM NO.	CORRECT ANSWER	SUBTEST
87	C	III.1	110	E	III.3
88	A	III.1	111	D	III.1
89	E	III.1	112	B	V
90	B	IV.1	113	D	V
91	D	IV.1	114	A	III.3
92	C	IV.1	115	E	I.1
93	A	IV.1	116	A	III.1
94	D	IV.1	117	C	III.1
95	D	V	118	E	III.1
96	B	III.3	119	B	I.2
97	B	III.3	120	A	I.2
98	A	III.2	121	B	I.2
99	C	V	122	cartoon (see next page)	IV.1
100	A	V	123	essay (see next page)	V
101	B	V			
102	B	V			
103	D	V			
104	D	III.4			
105	D	V			
106	B	V			
107	A	V			
108	C	V			
109	E	V			

122. The Cartoon

This question is intended to address students' interpretive skills. There is no objectively correct answer. However, students' answers should be classified into three levels:

1. The descriptive
   At this level, students will point out that a big fish, labelled "U.S.A.", is chasing and/or threatening to eat two small fish labelled "Canada" and "Mexico".

2. The basic explanatory
   At this level, students will relate the cartoon to its caption and note that the topic is the Continental Energy Policy and in some way explain how Canada, Mexico, and the U.S.A. are interconnected in this policy.

3. The full explanatory
   At this level, students will explain that the Continental Energy Policy is problematic. For example, they will point to the question mark in the caption and address the question of whether the Continental Energy Policy means that Canada and Mexico will be swallowed by the U.S.A. Also, they will note that in the cartoon Mexico and Canada are hanging on the tail of the U.S.A. and explain how this establishes the relationship between the countries.

Students' answers will not neatly fit into these three levels, but the categories should be applied in order to arrive at some estimate of students' level of sophistication.

123. Paragraph

The point of this paragraph is to provide a question which (1) synthesizes the themes of the grade 9 program, (2) does not demand specialized knowledge, (3) gives students a chance to explore ideas and (4) gives some indication of their Social Studies writing skills.

There is obviously no right or wrong answer to this question. It is intended primarily to see what students might have gained from their Canadian Studies program and to see how they envisage Canada. The following are some of the themes that they might pursue:

. the geographical: landscape; size; climate; scenery; etc.

. the cultural: ethnic backgrounds of people; bilingualism; multiculturalism

. the political: government; federalism; constitution; law and legal system; etc.

. the economic: standard of living; economic system; resources; trade; etc.

. the future; issues facing Canada; the shape of the future; etc.

SOCIAL STUDIES ASSESSMENT PROGRAM - GRADE 9

FINAL TEST SCORES

Subtests and Number of Items per Subtest

STUDENT NAME/ NUMBERS	KNOWLEDGE - 52 Items								THINKING & RESEARCH SKILLS - 37 items			
	I.1 Overview of Canada (10)	II.1 Who Is A Canadian (4)	II.2 Multi-cultural Society (4)	III.1 Political Process (14)	III.2 Legal Process (7)	III.3 Economic Process (6)	IV.1 Inter-dependence of Canada (5)	IV.2 Canada and Third World (2)	I Canada's Physical Environment (4)	III Canadian Society (13)	IV Canada and the World (6)	V General Social Studies Skills (14)